



鄧鏡波學校  
Tang King Po School

16 Tin Kwong Road

27125171

27137727

info@tangkingpo.edu.hk

http://www.tangkingpo.edu.hk

**School Mission**

The school upholds the spirit and practice of 'Preventive System of Education' advocated by Don Bosco, the Holy Founder of the Society of de Sales. It aims to provide an all-round Christian education for students so that they can live out the school motto 'To be good and be a good role model for others'. Apart from meeting the needs of society, the school hopes to nurture students to become good citizens as well as committed Christians.

**School Information**

Supervisor / Chairman of School Management Committee	Bro Cheung Koon Wing		
Principal (with Qualifications / Experiences)	Dr Chau Lai Ming		
School Type	Aided	Boys	
School Motto	To be good and be a good role model for others		
Name of Sponsoring Body	Society of St. Francis de Sales, alias Salesians of Don Bosco		
Area Occupied by the School	About 17000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2020/2021 School Year**

Number of teaching posts in the approved establishment	71	
Total number of teachers in the school	71	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	97%	
Master / Doctorate Degree or above	68%	
Special Education Training	38%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
8%	14%	78%

**Subjects Offered in the 2020/2021 School Year**

S.1 - S.3	Chinese as the medium of instruction	Religious Studies, Chinese Language, Chinese History, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design and Technology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1 and S.2: Mathematics*, Science*, Geography*, Integrated Humanities* S.3: Mathematics*, Physics*, Chemistry*, Biology*, Geography*, Integrated Humanities*
S.4 - S.6	Chinese as the medium of instruction	Religious Studies & Ethics, Chinese Language, Liberal Studies, Economics, Business Accounting and Financial Studies, Design & Applied Technology, Information and Communication Technology, Tourism and Hospitality, Life-wide Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Religious Studies, Chinese Language, Chinese History, Putonghua, Computer Literacy, Music, Physical Education, Visual Arts, Design and Technology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1 and S.2: Mathematics*, Science*, Geography*, Integrated Humanities*; S.3: Mathematics*, Physics*, Chemistry*, Biology*, Geography*, Integrated Humanities*
S.4 - S.6	Chinese as the medium of instruction	Religious Studies & Ethics, Chinese Language, Liberal Studies, Economics, Business Accounting and Financial Studies, Design & Applied Technology, Information and Communication Technology, Chinese History, Tourism and Hospitality, Life-wide Learning
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Geography

### Class Structure & Chargeable Fees (2020/2021)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard items	Miscellaneous \$300					
Other Charges / Fees	-					
Remarks	-					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Potential Secondary One students have to attend a face-to-face interview. Our criteria of selecting students are as follows: academic performance - 60%, conduct - 20%, performance in extra-curricular activities and others (e.g. special talents and skills, community services) - 20%.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>In late August, there is a S1 Orientation Day and summer bridging courses (Chinese, English, Mathematics). We promote health education in order to let the students earnestly practice what we advocate in our school and lead a healthy life. We have a "Month for Purifying the Body, the Heart and the Soul" every year. Activities held throughout this month purify students' heart and soul and enhance their personal health awareness. Also, we host a "Joyful Fruit Day", "Food and Nutrition Talks", "Sex Education Talks" and so on. Many students gain a lot from participating in these activities.</p>

**School Characteristics****School Management****School's Major Concerns:**

1. Our educational and pastoral ministry will implement differentiated instruction to cater for learner diversity and enhance the effectiveness of learning and teaching.
2. Students will exhibit multiple intelligences, become self-confident and develop positive attitude towards life.
3. Our teachers will be lifelong learners in order to enhance their professional capacity.

**School Management Organisation:**

Our school comprises four parts: Management & Organization, Learning and Teaching, Pastoral Care & Student Development, School Administration. In order to formulate and implement strategic policies, the views of different stakeholders including the members in School Development Group will be collected. The effectiveness of existing work is periodically reviewed for improvement.

**Incorporated Management Committee / School Management Committee / Management Committee:**

To achieve a wider representation, the School Incorporated Management Committee comprises 15 members. They are 8 members assigned by the school's sponsoring body, the principal, teachers, parents, an alumnus and an external professional to manage the school and formulate strategic policies.

**School Green Policy:**

Our school has a green policy. Students' awareness of environmental protection has been raised in three ways: reducing and recycling waste, greening the campus and appreciating the nature, and encouraging teachers and students to save energy and reduce carbon footprint.

**Learning and Teaching Plan****Whole-school Language Policy:**

- (1) To match the students' ability in learning through English, our school arranges some classes of students at the junior levels to learn through English in three specific non-language subjects; in the other classes at the junior levels, English is used as the medium of instruction in some of the class time in those three specific non-language subjects. Our school makes sure that when the students study at the senior levels, they will have a chance to choose to study those non-language subjects through English or Chinese.
- (2) To promote a reading culture among students, morning reading lessons are arranged. Our school also encourages students to join a wide range of language activities inside and outside school in order to enhance the quality of teaching and the learning effectiveness of the three language subjects, English, Chinese and Putonghua. With the collaboration of English, Chinese and other content subjects, reading across the curriculum is promoted.
- (3) Our school arranges various extended learning activities in the teaching of three specific non-language subjects, so as to meet the students' ability and progress in learning through English, as well as their needs, interests and aspirations.

**Learning and Teaching Strategies:**

To cultivate students' ability to learn through making inquiries and foster their habit of self-directed learning, the cooperative learning mode and delivery of differentiated instruction have been implemented at junior levels. Meanwhile, diversified learning modes, with e-learning covered, are also carried out in the classroom in order to enhance students' motivation in learning, which can in turn make students more proactive in making continual improvements based on teachers' feedback.

**School-based Curriculum:**

1. Electives: 2X. In the 2020-2021 academic year, students of senior forms, with their own interest and ability taken into account of, can choose two elective subjects based on a wide range of options offered.
2. Curriculum highlights: At junior levels, the school-based curriculum has started being implemented in the following key learning areas: Chinese Language, English Language, Mathematics, Integrated Humanities, Science and Design and Technology. Under the school-based curriculum, adaptations have been made to the teaching materials in order to have students of different abilities taken care of. To further extend students' learning experiences, lessons on moral education are regularly arranged for students of all levels.

**Development of the Four Key Tasks:**

Moral & Civic Education: The aim of our moral education endeavours to promote a "Positive Culture" and a "Caring Culture". We build a positive ambience and a caring culture of a "harmonious campus".

Reading: The school implements the 'Morning Reading Scheme' to help students build up a good reading habit. Reading classes are arranged for the two language subjects, Chinese and English. Besides, students are required to take part in various reading activities held by institutions and organizations outside school. Our teachers do book sharing sessions during lunchtime for our students. Besides, cross-curricular reading is implemented in our school.

Project Learning: Project-based learning across the curriculum is conducted at junior levels, covering various practical skills, with research methods, ways of analyzing data and skills of writing reports included.

Information Technology: There are three well-equipped computer rooms in our school to facilitate students' learning. With the wi-fi network established in the whole school and the provision of tablets for students, learning can be conducted in an interesting and effective way. To further implement e-learning at school, we also plan to upgrade the relevant facilities in each classroom which will then be turned into a 'smart classroom'.

**Life Planning Education:**

A wide range of career and life planning activities are implemented to help students of all levels plan their future better. For junior levels, students are made to learn more about themselves and different kinds of occupation through lessons on moral education and regular guidance from class teachers. Besides, talks and trial practice on the choice of elective subjects are also arranged in order to let them acquire the relevant information regarding the choice of subjects for their study at senior levels. To broaden senior students' horizons, visits to different organizations and companies, and talks on different occupations are arranged for them. Moreover, some of the students are given opportunities to take part in the internship programmes at different kinds of companies, which can help familiarize them with the requirements for different occupations. To further prepare for their own future, students of senior forms can also join the mentorship scheme which enables them to inherit the good qualities of alumni. For S.6 students who need to be provided with useful opinions and support regarding the options available to them for their future, there are arrangements for counselling and follow-up work so as to make them fully equipped for the release of DSE results.

**Student Support****Whole School Approach to Catering for Learner Diversity:**

We have a special team of teachers taking care of the students with special education needs; we have employed professionals from the outside to support the students in need.

**Whole School Approach to Integrated Education:**

We are committed to developing an inclusive culture through the Whole School Approach to support students with special educational needs. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning and adjustment to the school life. We treasure home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of support strategies for students with special educational needs.

**Measures to provide adaptation for Learning and Assessment:**

Our teachers provide feedback regarding students' learning and assessment activities. They make good use of data to improve teaching and facilitate students' learning. To cater for learner diversity, there are supplementary after-school lessons for our cream students, as well as tutorial classes for the weaker ones.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> The Parent-Teacher Association promotes cooperation between parents and the school. About four to six talks are held every year. This allows the parents to know well about the latest ideas on child rearing. There are two parents' days every school year for parents and teachers to discuss face-to-face the students' academic performance and personal growth. Apart from the yearly publication, monthly newsletters are regularly sent to the parents by the Parent-Teacher Association, so that the parents can better understand our school. When there is a need, eClass Parent App messages will be sent to parents for prompt dissemination of information.</p>
<p><b>School Ethos:</b> Growing up in a supportive learning environment, our students are polite and well-behaved. We aim at creating a pleasurable and harmonious campus and cultivating students to achieve the goal 'To be good and be a good role model for others'. In the meantime, we strive to build up a caring and loving school culture. We require Secondary One students to have lunch at school and a wide range of activities are organized for them after lunch.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> To cater for learner diversity, increase students' self-confidence and resilience, differentiated instruction, co-operative/group-based learning will be implemented in 2019-2022. Our teachers are encouraged to attend workshops, seminars and professional development programmes.</p>
<p><b>Teacher Professional Training and Development:</b> "Collaborative Lesson Planning" and "Peer Class Observation". We encourage individual teachers to do continuing professional development and are willing to make necessary administrative arrangement to cater for their needs. Besides, through our sponsoring body's training program for new teachers, new teachers in our school can easily integrate themselves into our own team of professional teachers. To meet the need of the New Secondary School Syllabus and the new requirement of medium of instructions and catering for students with special educational needs set by the EDB, all of our teachers have their value added and their teaching effectiveness enhanced through getting continuing professional development.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through, Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
<p>To ensure an all-round development of our students, besides providing more than thirty types of extra-curricular activities for them to participate in, our school has fifteen Salesian Youth Groups and other self-governed students' organizations like the Student Union, the Prefects' Association and Rotary Youth Group. In addition, community events, charity activities and 'multi-intelligence challenge' camps are regularly organized for students who then can have their potential developed and life experiences enriched through participating in them.</p>
<b>School Facilities</b>
<p><b>School Facilities:</b> Church, School Hall, Library, English Language Laboratory, Chinese Language Laboratory, Demonstration Room, Geography Room, Visual Arts Room, Project Room, Students Activity Centre, 3 Computer Rooms, 6 Laboratories, Football Field, 2 Basketball Courts.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>One of our school's traditions is the provision of scholarships and grants to students every year. Scholarships and grants (over HK\$500,000) are awarded annually to students who have outstanding academic ability and who demonstrate strength in multiple intelligences, whilst maintaining good conduct and behaviour. The awards for progress in academic studies and merits aim to give recognition to students who have displayed a positive attitude and made an effort to study hard during the year. The school will work with full effort to help the students put into practice the messages about love learned from the Bible, so that the atmosphere of "serving God with happiness by caring about and serving others" can be sustained.</p>
<b>Direct Public Transportation to School</b>
<p>Public Bus Routes: 2A, 3B, 5, 5A, 5C, 5D, 9, 11, 11K, 11X, 12A, 13D, 14, 15, 16, 17, 21, 26, 28, 75X, 85, 85B, 85C, 93K, 98C, 101, 107, 108, 111, 116, 203E, 296C, 297, 796C, 796X; Mini-Bus Routes: 2, 2A, 13, 27M, 28M, 105.</p>