



順德聯誼總會胡兆熾中學  
STFA Seaward Woo College

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**School Mission**

Our school is dedicated to providing quality education through a responsive and flexible curriculum, developing students' interpersonal skills which they need in the changing world and nurturing our students to be conscientious citizens.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Ng Jing Yee		
Principal (with Qualifications / Experiences)	Mr. Liu Man Lee		
School Type	Aided	Co-ed	
School Motto	Erudition, Propriety, Commitment and Honesty		
Name of Sponsoring Body	Shun Tak Fraternal Association		
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes

**Teaching Staff Information (including School Head) in the 2020/2021 School Year**

Number of teaching posts in the approved establishment	54	
Total number of teachers in the school	59	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	46%	
Special Education Training	23%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
24%	14%	62%

**Subjects Offered in the 2020/2021 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua (S.1, S.2), Life and Society, Chinese History, Computer Literacy (S.2, S.3), Design & Technology, Home Economics, Music, Visual Arts, P.E., Life Education, Geography (S.3), History (S.3), Maker & ICT (S.1)
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Integrated Science* (S.1, S.2), Physics* (S.3), Biology* (S.3), Chemistry* (S.3), Geography (S.1, S.2), History (S.1, S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Design and Applied Technology, History, Geography, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (HKDSE), Music (OLE), Visual Arts (OLE), P.E. (OLE)
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\*Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua (S.1, S.2), Life and Society, Chinese History, Computer Literacy (S.2, S.3), Design & Technology, Home Economics, Music, Visual Arts, P.E., Life Education, Geography (S.3), History (S.3), Maker & ICT (S.1)
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Integrated Science* (S.1, S.2), Physics* (S.3), Biology* (S.3), Chemistry* (S.3), Geography (S.1, S.2), History (S.1, S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Design and Applied Technology, Geography, History, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (HKDSE), Music(OLE), Visual Arts (OLE), P.E. (OLE)
	English as the medium of instruction	English Language, Mathematics, Biology, Chemistry, Physics
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2020/2021)

\*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					
Remarks	Regular OLE lessons include Music (S.4, S.5), Visual Arts (S.4), P.E. (S.4-S.6).					

### S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021).</p> <p>Admission to Secondary One :</p> <p>EDB "Position in Discretionary Place Rank Order List" ; Internal Assessment in Primary School (P.5 &amp; P.6) ; Conduct &amp; Comments in Primary School ; Extracurricular Activities ; Awards ; Interview.</p> <p>Information Day for Secondary One Admission (2021)</p> <p>Date: 12-12-2020 – School Tour and S.1 Admission Talk</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Orientation Activities: F.1 Parents' Day, F.1 Orientation Day and Summer Bridging Classes</p> <p>Healthy life: In the subject of Home Economics, we introduce Chinese and Western recipes in order to let students learn cooking skills, and also encourage them to prepare a balanced diet and eat smart in their daily life. In line with new trends in the study of Home Economics, we adopt a scientific approach in teaching food and nutrition. Besides, we invite speakers to give talks and demonstrations on Food, Nutrition and Cooking. As to Physical Education, Bowling, Rugby, Archery, Indoor Rowing and Fitness Training are adopted to arouse students' interest in sports. We also encourage students to establish a healthy lifestyle by organizing various intra-school activities and participating in inter-school competitions.</p>

**School Characteristics**

**School Management**

**School's Major Concerns:**

1. Teaching and learning: Enhancing the staff and students' capacity for development in teaching and learning.
2. Promoting moral development and grooming dynamic individuals: Instilling positive values to students and supporting students with diverse talents.
3. Pursuing excellence: Creating opportunities for staff and students to realize their full potential.

**School Management Organisation:**

The school principal are responsible for school management and development. The School Administration Team co-ordinates different committees concerning curriculum, IT education, ECA and career guidance, moral education, as well as the Parent-Teacher Association and Alumni Association.

**Incorporated Management Committee / School Management Committee / Management Committee:**

Our Incorporated Management Committee includes elected parent managers, teacher managers, alumni manager and independent managers.

**School Green Policy:**

Our implementation starts with subject knowledge and an investigative approach to stimulate our students' thinking about the effects of personal behavior to our environment, which help them set up rules to protect the environment. Students will enrich their knowledge in environmental education and assist the school in carrying out environmental activities (e.g. recycling work, green school scheme etc). Having the experience in carrying out activities, our students are ready to join a cross-regional study tour and activities like simple life camp, dog doctor, environmental protection talks.

**Learning and Teaching Plan**

**Whole-school Language Policy:**

Most students allocated to our school possess the ability of learning through English. Our school uses English as medium of instruction in teaching various subjects in some classes in the junior forms including Integrated Science (S.1 and S.2), Geography (S.1 and S.2), History (S.1 and S.2), Physics (S.3), Chemistry (S.3), Biology (S.3). Mathematics is taught in English in all junior forms. English subject results will be the chief factor to allocate students to different classes. Students have opportunities to be admitted into different classes (using mainly Chinese or mainly English as medium of instruction) at different levels. Our school has set up this mechanism, and will explain it to parents of junior form students. If S.3 students need to change MOI when promoting to S.4, our school will arrange supporting programmes. Our Native English-Speaking Teacher plays a crucial role in arousing students' interest in learning English and increasing their confidence and ability to communicate in English. Public speaking in morning assemblies, School Reading Award Scheme, inter-class or inter-group language activities are employed to enhance the language proficiency of students. Both Chinese and English Ambassador Teams have been set up to promote language learning in our school. A debating team has been set up to enhance students' communication skill and other generic skills. Teachers of Chinese Language, English Language and Putonghua always train students to prepare for various internal and external competitions.

**Learning and Teaching Strategies:**

Our school improves the curriculum & teaching strategies through teacher professional development, collaborative lesson planning, school-based support scheme, and etc. We also encourage teachers to use different levels of teaching materials to cater for the diversities of students. Our school strengthens the requirements of classroom regulations to enhance students' learning habits. Subject teachers design learning guides to train students through self-learning, collaborative learning and peer-learning to build up self-regulated learning skills.

This year, our English department has joined the "Language Learning Support Section" by the EdB. This will further facilitate the communication and collaboration between us and our counterparts in Hong Kong in the course of curriculum reform towards "learning to learn". On-site visits will also be carried out by the EdB Language Support Officers to assist our team with the refinement of our syllabus and the improvement of our teaching and learning.

Besides, our English Department has implemented the following measures to enhance students' ability to learn in English:

- "Vocabulary Bank"

Our English department deems the learning of vocabulary essential to improving students' English. Therefore, we have created the "Vocabulary Bank" for F.1 and F.2 students. It offers a collection of words and phrases categorized according to the textbook units in the hope that our students will learn new words in a way more systematic.

- F.2 Drama Education

Our F.2 students are given the opportunity to stage a drama performance after adapting the English classics. It is anticipated that our students will become more interested in English so they will be able to learn and use the language more effectively.

- Cross-curricula Collaboration with "Maker & ICT"

A glossary of terms for "Maker & ICT" is included in our "Vocabulary Bank" so as to make our students more capable of studying both subjects and presenting in English.

**School-based Curriculum:**

1. Electives: 2X. Our school offers about 30 different combinations of electives to senior-form students.
2. Curriculum highlights: Our school provides a diversified curriculum. Junior-form subjects include Life and Society, Design and Technology, Home Economics, etc. Many subjects develop their own school-based curricula and teaching materials. The HKDSE examination subjects in senior-forms involve multiple key learning areas such as Design and Applied Technology, and Visual Arts.

**Development of the Four Key Tasks:**

1. Promoting reading culture: "Reading Club" and "Chinese and English Extensive Reading Scheme Grants" received from the EDB provide opportunities to enhance student literacy as well as to facilitate the development of their reading habits.
2. Artificial Intelligence (AI) development: Interfacing with Faculty of Engineering from the Chinese University of Hong Kong, our students are able to participate in AI training courses.
3. STEM education: To enrich learning environment and to promote STEM education through Computer Literacy, the school empowers students to understand the importance of Passion, Planning, Creativity, Communication Skill, Collaboration Skill and Presentation Skill in Innovation and Technology.
4. Augmenting learning community: Our staff and students are encouraged to form learning communities within school and outside of school to realize their full potential.
5. Inculcating values: Panels and committees organize activities and creating learning opportunities to encourage students to cultivate and live out the importance of "integrity" and "respect for others".

**Life Planning Education:**

Career guidance and life planning has been one of the primary concerns in our school. Activities for career education have been conducted with the collaboration of Career and Guidance Committee, Life Education Panel and class teachers. These activities are designed with different themes to tailor the needs of students of different forms in order to foster students' understanding of themselves, the range of study opportunities and careers possibilities. Currently, a series of school-based career life planning programs has been put forward through setting up the Career Ambassador Team, organizing visits to universities and government offices and launching summer internship program, etc. Individual and group counselling sessions are provided to all senior students to help them explore their potential in studies and life roles. With strong alumni network, our school also develops Mentorship Scheme, which allows our students to learn from successful alumni.

**Student Support**

**Whole School Approach to Catering for Learner Diversity:**

A whole school approach is adopted in our school to cultivate a caring and collaborative culture in order to cater for students' diversity. Making good use of the LSGSS, we employ professionals from the outside to develop special tailor-made measures and guidance services for individual students who have special learning needs.

**Whole School Approach to Integrated Education:**

The Student Support Team, comprising experienced language teachers from counselling and discipline committees, the school social workers and the educational psychologist, addresses the needs of students with special educational needs. Our school is committed to providing quality education through special exam arrangement, tailor-made curricula, remedial classes, after-school tutorials, speech therapy, a range of supportive programs to enhance students' learning and to ease their stress whenever possible emotional and behavioral problems arise. We believe that effective home-school cooperation is very important in quality education. Therefore, we have regular parent-teacher contact and consultation in order to enhance our students' learning and development.

**Measures to provide adaptation for Learning and Assessment:**

Our school employs continuous assessment to evaluate student performance. There are two terms in each academic year (one term for S.6). Each term conducts one examination and one uniform test. Tailored arrangements and/or exemptions are given to SEN students.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b> A closer tie and cooperation between the school and parents is the cornerstone of healthy development of teenagers. To enhance mutual understanding, parent seminars, parent days and talks are organized regularly so that parents can understand the needs of their children better. Moreover, our PTA organises different activities, such as "Cooking Mama", to facilitate home-school cooperation. Besides, PTA also sets up a fund to subsidize poor students or outstanding students to participate extra-curricular activities with an aim to broaden their horizons.</p>
<p><b>School Ethos:</b> Different functional parties design programmes to cater for students' needs, and moral-value reinforcement is conducted during hall assemblies and normal class periods. Our "Big Brothers and Sisters Scheme" assists junior form students to adapt to the school environment and helps them when they come across difficulties in various aspects.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b> 1. Promoting reading culture 2. Artificial Intelligence (AI) development 3. STEM education 4. Augmenting learning community 5. Inculcating values: "integrity" and "respect for others"</p>
<p><b>Teacher Professional Training and Development:</b> The Staff Development Committee helps to provide professional development for teachers and peer lesson observation to enhance teaching effectiveness. Besides, the school also encourages teachers to actively participate in external professional training, development and lesson observation. By building up a network of professional contacts, we hope to strengthen teachers' vision and mission.</p>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through, Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</b>
To strengthen students' interpersonal skills and develop their potentials, the ECA Committee provides a wide range of extra-curricular activities which cover academic, physical, aesthetic activities and community service.
<b>School Facilities</b>
<p><b>School Facilities:</b> The school building consists of 26 standard classrooms, 11 special rooms, a library, a multimedia learning centre, a creative technology learning centre, a computer room, a school hall, a fitness room, an open playground and a covered playground. A high speed computer network has been installed on campus to facilitate student learning and school administration. Computers and LCD projectors have been installed in all classrooms, special rooms, laboratories, computer rooms and the Multimedia Learning Centre.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.</p>
<b>Others</b>
<p>Hong Kong Youth Science Technology Innovation Competition</p> <ul style="list-style-type: none"> <li>• Project Title: Dr. Joint <ol style="list-style-type: none"> <li>1. 1st Place in Research and Invention Category - Computer Science and Information Technology (Junior Section)</li> <li>2. Bull. B Tech Award for Computer Science and Information Technology</li> <li>3. OSHC Special Award for Outstanding Project in Occupational Safety and Health (3rd Place)</li> <li>4. Invited to attend the China Adolescents Science &amp; Technology Innovation Contest (CASTIC)</li> </ol> </li> <li>• Project Title: Health Protect Helmet (HPH) <ol style="list-style-type: none"> <li>1. 2nd Place in Research and Invention Category - Computer Science and Information Technology (Junior Section)</li> <li>2. OSHC Special Award for Outstanding Project in Occupational Safety and Health (3rd Place)</li> </ol> </li> </ul> <p>Hong Kong Student Science Project Competition</p> <ul style="list-style-type: none"> <li>• Project Title: Dr. Joint Best Potential Award of Junior Division</li> <li>• Project Title: Health Protect Helmet (HPH) 1st Runner Up in Junior Invention Division Invited to attend the International Science and Invention Fair (ISIF) 2020</li> </ul> <p>Kowloon Region Outstanding Student Election</p> <ul style="list-style-type: none"> <li>• Commendable Student</li> </ul> <p>Kowloon City Outstanding Student Leader Award Scheme</p> <ul style="list-style-type: none"> <li>• Outstanding Student Leader</li> </ul> <p>Asian English Usage Contest</p> <ul style="list-style-type: none"> <li>• Bronze Award</li> </ul> <p>Hong Kong Rope Skipping Open Teams Championships 2019</p> <ul style="list-style-type: none"> <li>• Champion</li> </ul> <p>The Hong Kong Schools' Speech Festival</p> <ul style="list-style-type: none"> <li>• Public Speaking Solo – Secondary 1 and 2 (Third)</li> <li>• Public Speaking Solo – Secondary 3 and 4 (Third)</li> </ul> <p>Other school teams, in particular our archery team, have also won numerous awards.</p>
<b>Direct Public Transportation to School</b>
<p>At Mong Kok MTR Station, take a minibus or bus. Argyle Bus Station (from Mongkok): 2A, 9, 13D, 16, 24, 27, 95, 98C, 98S, 203E, 213D, 296C, 796C. Argyle Bus Station (from San Po Kong): 2A, 9, 13D, 16, 98C, 98S, 203E, 213D, 296C, 796C.</p>