



香港培正中學
Pui Ching Middle School

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School Mission

Guided by the Christian faith and aided by mother-tongue teaching, Pui Ching is passionate in inducing interests in the Chinese culture and modern technology in students. The school is dedicated to providing whole-person education in moral, intellectual, physical, social, aesthetic and spiritual aspects, so that students are equipped with good personalities and physical fitness when facing future challenges.

School Information

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| Supervisor / Chairman of School Management Committee | Prof. HO Kin Chung | |
| Principal (with Qualifications / Experiences) | Mr. HO Lik Ko (BSc, MA) | |
| School Type | Aided | Co-ed |
| School Motto | - | |
| Name of Sponsoring Body | The Baptist Convention of Hong Kong | |
| Area Occupied by the School | About 15000 Sq. M | Religion Protestantism / Christianity |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association |

Teaching Staff Information (including School Head) in the 2020/2021 School Year

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|--|-------------|-----------|
| Number of teaching posts in the approved establishment | 79 | |
| Total number of teachers in the school | 87 | |
| Qualifications and professional training (% of teaching staff) | | |
| Teacher Certificate / Diploma in Education | 95% | |
| Bachelor Degree | 98% | |
| Master / Doctorate Degree or above | 53% | |
| Special Education Training | 26% | |
| Years of Experience (% of teaching staff) | | |
| 0 - 4 years | 5 - 9 years | ≥10 years |
| 17% | 20% | 63% |

Subjects Offered in the 2020/2021 School Year

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|-----------|--|---|
| S.1 - S.3 | Chinese as the medium of instruction | Chinese Language, Putonghua, Mathematics*, Science (S.1 and S.2), Biology* (S.3), Chemistry* (S.3), Physics* (S.3), Chinese History, History, Geography, Computer Studies*, Design & Technology (S.1 and S.2), Home Economics (S.1 and S.2), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts (Mathematics, Biology, Chemistry, Physics and Computer Studies use English learning materials) |
| | English as the medium of instruction | English Language, Literature in English (S.1 and S.2) |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | - |
| S.4 - S.6 | Chinese as the medium of instruction | Chinese Language, Literature, Mathematics*, Information and Communication Technology*, Biology*, Chemistry*, Physics*, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (Mathematics, Information and Communication Technology, Biology, Chemistry, Physics use English learning materials) |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Liberal Studies |

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

| | | |
|-----------|--|---|
| S.1 - S.3 | Chinese as the medium of instruction | Chinese Language, Putonghua, Mathematics*, Science (S.1 and S.2), Biology* (S.3), Chemistry* (S.3), Physics* (S.3), Chinese History, History, Geography, Computer Studies*, Design & Technology (S.1 and S.2), Home Economics (S.1 and S.2), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts (Mathematics, Biology, Chemistry, Physics and Computer Studies use English learning materials) |
| | English as the medium of instruction | English Language, Literature in English (S.1 and S.2) |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | - |
| S.4 - S.6 | Chinese as the medium of instruction | Chinese Language, Literature, Mathematics*, Information and Communication Technology*, Biology*, Chemistry*, Physics*, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (Mathematics, Information and Communication Technology, Biology, Chemistry, Physics use English learning materials) |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Liberal Studies |

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|-------------------------------------|---------|---------|---------|---------|---------|
| No. of Classes | 6 | 6 | 6 | 6 | 6 | 6 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | \$2,200 | \$2,200 | \$2,200 | \$2,200 | \$2,200 | \$2,200 |
| Parent-Teacher Association Fee | \$100 | | | | | |
| Student Union / Association Fee | \$15 | | | | | |
| Approved Charges for Non-standard items | Air Conditioning & IT: \$300 | | | | | |
| Other Charges / Fees | - | | | | | |
| Remarks | Language courses: Japanese, French. | | | | | |

S.1 Admission, Orientation Activities & Healthy School Life

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| <p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). (Only accepting applications from the P.6 students of our feeder primary school) S.1 admission criteria include academic performance, conduct and EA performance. Priority considerations will be given to applicants with special talents.</p> |
| <p>Orientation Activities and Healthy Life</p> <p>Every year, the school holds an orientation day before school starts to welcome new students. We also organize an enrichment programme for Form One students to enhance students' Chinese, English and Mathematics. The extensive planting around the campus and the building of open areas like the garden café and English café allow students to learn and grow in a cozy environment. The GYM room facilitates the physical development of students.</p> |

School Characteristics**School Management****School's Major Concerns:**

Life Education Plus, Effective Learning, A Purpose Driven Life.

School Management Organisation:

Implementing school-based management, Pui Ching Middle School has established various departments, including Christian ministries (monitoring Life Education), academic affairs (including academics as well as further education and career counseling), disciplinary affairs (including discipline, counseling and civic education), extra-curricular activities, general affairs, information technology, alumni and liaison with parents, and so on.

Incorporated Management Committee / School Management Committee / Management Committee:

The Board of Directors mainly comprises professionals and alumni. They provide the school with professional guidance and financial support.

School Green Policy:

The green campus facilitates environmental learning in students, teaching them to protect the environment and respect life.

Learning and Teaching Plan**Whole-school Language Policy:**

To increase teaching and learning effectiveness, the school adopts Chinese as the medium of instruction. Cantonese is used in most lessons while Putonghua is used in Chinese lessons in junior forms. However, we have never undermined the importance of English. Pui Ching adopts the advanced English curriculum so students would have better education and career prospects. Each 3 regular classes are divided into elite, normal and/or remedial classes and are taught by 4 teachers. Besides, English textbooks are used in the subjects of Mathematics, Science, Information Technology and Liberal Studies (elite), so as to equip students with the skills to process English reference materials, so that they can learn better via the Internet.

Learning and Teaching Strategies:

Students are encouraged to learn how to learn and to learn actively with the help of IT. The school makes use of the information highway to usher students into the digitalized learning environment. We also try to create a learner-centered school setting by organizing project learning and interdisciplinary learning schemes, so as to allow space for students to think and develop creativity. In order to develop students' reading interest and habit, the school launches extensive reading schemes for the Chinese and English subjects respectively. From F.1 to F.3, all subjects are compulsory so as to lay a good foundation for students. There will be various elite classes in different KLAs for the more capable students.

School-based Curriculum:

- Electives: 2X and 3X. Provide Mathematics Extended Part Module 1 and Module 2 as electives.
- Curriculum highlights: Provide a wider spectrum of courses in the core discipline and elective subjects. F.4 students can select up to three elective subjects and extended Mathematics module for Hong Kong Diploma of Secondary Education, while F.5 and F.6 students can select two or three elective subjects and extended Mathematics module.

Development of the Four Key Tasks:

Special administrative staffs are appointed to co-ordinate each of the four key tasks. Life education, combining moral education, civic education and Christian teachings, is under the official junior curriculum to bring up students as upright and respectable individuals. Encourage students to read every morning, so as to increase their knowledge and language ability. Information Technology is adopted to facilitate global learning, mobile learning, collaborative learning and action learning.

Life Planning Education:

Our school is adopting life planning education starting from junior forms up till senior forms; in junior forms we usually implement such education during life education lessons, while in senior forms we carry it out during life education lessons, class teacher lessons, extra-curricular activities and assemblies. Besides classroom activities, group and individual counselling and career talks, our school has been organising the 'Life Planning Growth Camp', evening sessions for understanding more about the career field, alumni network programmes and visits to overseas tertiary institutions, etc. These activities aim to strengthen the self-concepts of our students, and assist them in exploring their own career paths and knowing more about their future prospects.

Student Support**Whole School Approach to Catering for Learner Diversity:**

The school provides individual assessments for students with special physical and psychological needs. Academic streaming is adopted to cater to students' varying levels of ability. Students are assigned to different elite classes and/or remedial classes according to their academic progress.

Whole School Approach to Integrated Education:

From the 2019/20, the school will designate a SENCO to lead a Student Support Team. The Team includes the Counselling Master / Mistress, the Prefect of Studies, SENTs, social workers, educational psychologists and representatives from Chinese, English and Mathematics departments. With that, the school will provide different on-campus and off-campus support services based on professional assessment reports.

The school will also hold case meetings for students with special needs to explain the needs of the students to teachers and parents, undergo negotiations and follow up the relevant cases. The team will work closely with the subject departments and the class teachers to support those in need.

The school will use the Learning Support Grant (LSG) to hire a number of professional services. In addition, regular art therapy sessions are held to allow students to relieve their stress. The school will also provide academic-based support for students who have been approved for special examination arrangements. The Support Team will also help to develop individual study plans for students in need, and if they are assessed to be eligible for special examination arrangements, the school will not only provide internal adjustments but help to apply for public exam adjustments.

All reports will be filed by the Team and the information will be kept confidential and restricted to relevant persons. The school will encourage and nominate suitable teachers to participate in relevant training courses as recommended by EDB.

The school attaches great importance to the home-school collaboration and hope to establish a permanent communication mechanism to discuss and review the strategies for supporting students through means such as meetings with parents and telephone calls.

Measures to provide adaptation for Learning and Assessment:

The school conducts successive assessment throughout the school year. In normal school days, teachers flexibly design homework and assessment schemes for their classes according to their academic level. This may reinforce students to work hard. Besides, there are two uniform exams per year to evaluate the whole form with one standardized scale, so that we can make an objective assessment on students' learning effectiveness.

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| Home-School Co-operation and School Ethos |
| Home-School Co-operation: The Parent-Teacher Association (PTA) constantly holds talks and activities to facilitate communication and cooperation between parents and the school as well as to equip parents with skills to teach their children in an effective way. |
| School Ethos: Life Education: in order to develop students into self-disciplined, respectful individuals, the school insists on life education, which makes use of disciplinary strategies followed by moral teachings. Whole-Person Education: the school sets up the Pui Ching Spirit Award Scheme to encourage student development in moral, intellectual, physical, social, aesthetic, and spiritual domains. In the end of each academic year, we would give out diamond, gold, silver and bronze awards to students with outstanding performance in accordance with their records. |
| Future Development |
| School Development Plan: The school seeks to build up an active English learning environment. We encourage students to communicate in English outside class to develop listening and oral skills. Students also have the opportunity to interact with native English-speaking students on the Internet with online projects. In junior forms, the school will continue the "Life Education Project" to empower students with correct moral values. |
| Teacher Professional Training and Development: To improve teaching quality, the school arranges a staff development day yearly. There are also monthly whole-staff meetings in which talks by professionals or interactive activities are held. |
| Life-wide Learning (including Five Essential Learning Experiences to be provided through, Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) |
| There are more than 50 extra-curricular organizations or groups in the school, including religious groups, academic groups, interests clubs, music societies, sports teams, social service groups and student societies, etc. Students may participate in any of them based on their interests and desires. |
| School Facilities |
| School Facilities: School of the future pilot school in Hong Kong SAR with networked classroom, WIFI access, global classrooms, library, digitized science laboratories, geography room, computer aided learning centre, creative design and technology laboratory, digital music laboratory, Pui Ching Mathematics Laboratory, home living centre, multi-purpose hall, performing art activities centre, art activities centre, multimedia production room, music activities centre, conventional centre, recording studio, communication learning centre, campus TV control room, English activity centre, chapel, green path, GYM room, covered playground, running track, climbing wall, throwing field and indoor gymnasium. |
| Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and accessible public information / service counter. |
| Others |
| In the 2020 DSE Exam, 11 students were awarded Level 5** and 63 students received Level 5 or above in English, while 100% passed. Meanwhile, in Chinese Language, 5 students gained Level 5**, 68 students got Level 5 or above, while 99.5% passed. Regarding Mathematics, 9 students attained Level 5** and 95 students received Level 5 or above, while 98.9% passed. In Liberal Studies, 9 students scored Level 5** and 56 students got Level 5 or above, while 97.8% passed. To develop students' morale and common sense, students are sent to join local and overseas cultural exchange activities. Overseas students are also invited to join our classes. The Pui Ching sports teams attain very good results in inter-school sports competitions every year. Last year, Pui Ching was the second runner-up of the BOCHK Bauhinia Bowl Award (co-educational section) and the champion of the BOCHK Rising Star Award (co-educational section). Apart from sports, Pui Ching students also take part in the Music Festival, the Speech Festival, drama competitions, debating contests, mathematics competitions, IT competitions and other academic competitions, in which they usually attain excellent results. Our students have been appointed to the Hong Kong English Public Speaking team, the Hong Kong Chinese Writing team, the Hong Kong Mathematics Olympiad team, the Hong Kong Informatics Olympiad team, the Hong Kong Physics Olympiad team, the Hong Kong Science Olympiad team and STEM competitions. For details, please refer to the Annual Report of our School. Concerning social service, students actively participate in different kinds of services, such as volunteering on flag days, serving elderly people and mentally disadvantaged people, etc. |
| Direct Public Transportation to School |
| Bus: 7, 7B, 8, 10, 70, 81C, 103, 113, 208, 271; Mini Bus: 5M, 27M, 28M; MTR. |