



何文田官立中學
Homantin Government Secondary School

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http://www.hmtgss.edu.hk

School Mission

Our school promotes whole-person education to help students develop their potentials to the full and contribute to society.

School Information

Supervisor / Chairman of School Management Committee	Mrs Conny LI (PEO (NTW))	
Principal (with Qualifications / Experiences)	Mr CHEUNG Chun Kuen (BSc, PGCE)	
School Type	Gov	Co-ed
School Motto	Striving persistently for self-enhancement	
Name of Sponsoring Body	EDB	
Area Occupied by the School	About 5000 Sq. M	Religion Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association

Teaching Staff Information (including School Head) in the 2020/2021 School Year

Number of teaching posts in the approved establishment	55	
Total number of teachers in the school	55	
Qualifications and professional training (% of teaching staff)		
Teacher Certificate / Diploma in Education	100%	
Bachelor Degree	36%	
Master / Doctorate Degree or above	64%	
Special Education Training	36%	
Years of Experience (% of teaching staff)		
0 - 4 years	5 - 9 years	≥10 years
4%	13%	83%

Subjects Offered in the 2020/2021 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, History, Computer Literacy*, D & T, Music* (S.2 & S.3), PE, Growth Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science* (S.1 & S.2), Geography*, Home Economics*, Visual Arts*, Physics (S.3)*, Chemistry* (S.3), Biology* (S.3), Music (S.1)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, L.S., History, Chinese History, Chinese Literature, Geography, Tourism and Hospitality Studies, Information and Communication Technology, Visual Arts (HKDSE Curriculum), PE, Music (S.4 & S.5), Other Learning Experiences, Growth Education
	English as the medium of instruction	English Language, Physics, Chemistry, Economics, B.A.F.S. and Music (HKDSE Curriculum)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology and Applied Learning

*Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2021/2022 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, History*, Computer Literacy*, D & T, Music* (S.3), PE, Growth Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Integrated Science* (S.1 & S.2), Geography*, Home Economics*, Visual Arts*, Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Music (S.1 & S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, L.S., History, Chinese History, Chinese Literature, Tourism and Hospitality Studies, Geography, Information and Communication Technology, Visual Arts (HKDSE Curriculum), PE, Other Learning Experiences, Growth Education
	English as the medium of instruction	English Language, Physics, Chemistry, Economics, B.A.F.S., Music (HKDSE Curriculum)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology and Applied Learning

Class Structure & Chargeable Fees (2020/2021)

*Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	\$100 (SMI Fees)					
Other Charges / Fees	\$148 - ECA fund (S.4-S.6)					
Remarks	-					

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2021). Criteria to the Secondary One Discretionary Places is based on students' conduct (excellent or good), academic results, EDB ranking (50%), extra-curricular activities and services (20%), creativity, critical thinking and their abilities in presentation (30%). (For details, please refer to our school webpage)</p>
<p>Orientation Activities and Healthy Life</p> <p>S.1 adaptation programmes and Parents' Talk are organized. Our school aims at promoting whole-person education and values students' all-round development. With the introduction of the Healthy School Programme and health-related activities, our school helps students raise their awareness on physical health and develop a healthy and well-balanced lifestyle.</p>

School Characteristics**School Management****School's Major Concerns:**

1. To enhance the on-campus positivity, cultivate positive values and the spirit of being considerate.
2. To promote all-rounded self-directed learning, enhance the capability to think and the literacy of information technology.

School Management Organisation:

Our school adopts the school-based management policy. Our school's management team possesses sound professional knowledge and is able to lead the school for a sustainable development and the implementation of the Senior Secondary curriculum. Our school also has a clear and well-structured management mechanism. The roles and responsibilities of staff members in all levels and subject departments are clear and all teams collaborate well. Under the school's effective management strategy, our school is continuously developing and the effectiveness in learning and teaching has thus further been enhanced.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee

School Green Policy:

Our school has set up an Environmental Protection Education Team. Green prefects of each class are led by teachers-in-charge of the committee to help promote environmental protection education. Our school has been awarded the title of "Green School" for many years.

Learning and Teaching Plan**Whole-school Language Policy:**

Starting from the year 2010-2011, our school has implemented a school-based language policy. Lessons of major subjects are conducted in English in some S.1 classes while not more than 25% of the total lesson time of the remaining S.1 classes is allocated to English extended learning activities (ELA). We are devoted to creating an excellent language learning environment for students. Through multifarious co-curricular activities, we provide ample opportunities for students to reinforce their biliterate and trilingual ability in order to help them attain proficiency in both Chinese and English.

Learning and Teaching Strategies:

Our school has clear objectives and policies in curriculum development. Observing the student-oriented principle, a unique school-based curriculum is designed. For instance, STEM is implemented in junior secondary levels, cross-curriculum learning activities are designed, aiming at widening the horizons of junior form students and enriching their problem solving skills. For senior form students, broad and flexible subject selection is made possible as our school offers a wide range of science, arts and commercial subjects. This subject selection strategy is adopted with an aim to cater for the diversified interests among students and the needs for their further studies and career development. Our students possess a pro-active learning attitude and a good reading habit. They are also attentive in class, conscientious in accomplishing assignments and able to confidently conduct discussions in English. Students learn collaboratively through projects and have keen interests in exploring new ideas. Our teachers are professionals with very sound subject knowledge and conscientious manner. We have clear teaching objectives, which are revealed in their tactical use of a rich variety of teaching resources and IT facilities in helping students consolidate the concepts they grasp. Besides, through our "Peer Lesson Observation" and "Project-based Learning", the high-order thinking and creativity of students have flourished. This programme has effectively fostered an inquiring mind and ability in developing generic skills among students. To promote students' daily reading habits, morning reading sessions are held twice weekly. Chinese and English Extensive Reading Schemes and various reading programmes have been launched by our reading promotion team.

School-based Curriculum:

1. Electives: 2X. Students can select 2 subjects among 14 choices.
2. Curriculum highlights: Our school offers a broad curriculum that covers various key learning areas and a school-based curriculum in S.1-S.3 "STEM".

Development of the Four Key Tasks:

Our school has a long history in developing the four key tasks through formal and informal curriculum. The promotion of reading is achieved through the morning reading sessions twice a week. Students are supervised by teachers and given the autonomy to select suitable reading materials (books and newspapers) for the morning reading sessions to encourage them to read widely. Students are encouraged to engage in e-learning activities after school by visiting the school intranet and other e-platforms. Project learning and peer assessment are introduced to enhance students' ability in doing group research. It is hoped that students can make progress together in collaborative learning. Students are encouraged to contribute to society through active involvement in community service. A series of national education activities are launched to promote civic education with an aim to enhancing their national identity.

Life Planning Education:

Our school has a long history in developing the four key tasks through formal and informal curriculum. The promotion of reading is achieved through the morning reading sessions twice a week. Students are supervised by teachers and given the autonomy to select suitable reading materials (books and newspapers) for the morning reading sessions to encourage them to read widely. Students are encouraged to engage in e-learning activities after school by visiting the school intranet and other e-platforms. Project learning and peer assessment are introduced to enhance students' ability in doing group research. It is hoped that students can make progress together in collaborative learning. Students are encouraged to contribute to society through active involvement in community service. A series of national education activities are launched to promote civic education with an aim to enhancing their national identity.

Student Support**Whole School Approach to Catering for Learner Diversity:**

Our school cultivates a caring and collaborative culture, encourages peer rapport and caters for individual differences. The level of difficulty of each exam paper is tailor-made to cater for the diverse ability in learning of students. Our counselling and discipline teams, the school social worker and the educational psychologist also work collaboratively to achieve the above aim. With an understanding and caring attitude, a range of tailor-made supportive programmes are designed in accordance with the needs of students, helping them in self realization and easing their stress whenever possible emotional or behavioural problems arise. Our school is dedicated to promote value education, life planning, mentorship programme and leadership training to provide the best support for students and to unleash their potential.

Whole School Approach to Integrated Education:

Our school is committed to creating a caring and inclusive culture by adopting the "Whole School Approach" in hope of providing a favorable learning environment for students with Special Educational Needs (SEN). Through the use of the Learning Support Grant provided by the Education Bureau, our school offers a wide range of tailor-made services for SEN students to help them integrate into school life. The Counselling Team and SEN Team takes the initiative to approach SEN students, cater for their needs and provide them with individual and group counselling services, such as enhancement courses for less able students to consolidate their academic performance. Volunteer training programmes and after-school activities are also designed to strengthen students' learning ability, improve their communication skills, boost their self-confidence and encourage them to establish harmonious relationships with their peers. In addition, our school flexibly utilises the Grant to the full by employing additional staff, including a teaching assistant and a student counsellor, to provide meticulous care for each SEN student so as to ensure their learning attitude and social behavior are well conformed. The implementation of these measures is definitely to build up a caring and supportive learning environment for our SEN students.

Measures to provide adaptation for Learning and Assessment:

Our school adopts both formative and summative assessments. Assessments include students' in-class performance and assignments, regular uniform tests, half-yearly and yearly examinations of all subjects. We compile "Student Learning Profile" for students in each academic year to facilitate and reflect students' personal growth.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The school maintains a close relationship with parents. Two parent representatives are elected to participate in the formulation of school development policy in School Management Committee. Besides being PTA committee members, parents actively engage in various school functions including S.1 Adjustment Programme, morning reading sessions, morning assemblies, Speech Day, farewell parties for graduates, Swimming Gala and Sports Day. Our school is awarded the title of "Caring School" in the year 2010-2011, 2015-2016 and 2017-2018 respectively.</p>
<p>School Ethos: The school promotes moral education systematically by adopting a whole school approach. We deliberately build a collaborative and caring culture. Students are able to learn and grow in a harmonious and democratic school environment with a good teacher-student rapport. These are instrumental building blocks for the development of positive values and outlooks on life, which enables students to broaden their horizons and shoulder the responsibility as a citizen.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. To promote the notion of self-management and good living habits. 2. To enrich award scheme and encourage positive energy, which can promote a sense of appreciation among each other in school. 3. To organize activities related to the respect to each other, love for others among students as a culture in school campus. 4. To educate students to know more about our society and country and concern more about policies of our society and country. 5. To cater for learning diversities of students and build up students' learning abilities through different resources. 6. To promote STEM education across curriculum learning so as to enhance students' generic skills. 7. To encourage students to have e-reading so as to be more knowledgeable and enhance in learning abilities. 8. To encourage self-directed learning through the use of Information Technology. 9. To enhance information literacy and enrich teaching effectiveness of teachers and students through professional training and teaching.
<p>Teacher Professional Training and Development: The school is devoted to promoting professional development of teachers, through in-house and joint school experience-sharing sessions, teachers' competence were further enhanced.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through, Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>Approximately 34 ECA clubs have been set up under the categories of academic subjects, music, arts, sports, public speaking, discipline training and social services. Our students took part in different exchange programmes to Seoul, Japan, Singapore, Beijing, Xian, Guizhou, Shanghai, Liaoning, Guangzhou, the Three Gorges, Taiwan, etc. Recently, our school has joined the pilot scheme of Sisters School Programme with Zhongshan Shi Shi Yan Zhong Xue which facilitates Mainland-Hong Kong cultural and intellectual interflow. Moreover, our students have the opportunity to participate in exchange activities with local secondary schools.</p>
School Facilities
<p>School Facilities: Campus TV, PTA Room, Library, Greenhouse, Mini-football Court, Social Worker's Room, Counselling Room, Students Association Room, Student Activity Centre, Language Room, Multi-purpose Learning Centre, Laboratories, Computer Rooms, Computer-Assisted Learning Room, Playground, Self-study Room, Tuck-shop and the Gymnasium.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
<p>The school has earned the following prizes or titles in recent years:</p> <ol style="list-style-type: none"> 1. Overall Champion and 1st Runner-up in Joint School Science Exhibitions 2. Numerous big prizes in the Hong Kong Robotics Competition and International Robotics Olympiad 3. Hong Kong and International Championship as well as the Third Prize in Eco-game competition 4. The Championship (Junior & Senior Levels) in Clipit Voice Over Competition organised by the EDB 5. The Second runner-up in the Inter-Government Secondary Schools English Debating Competition (Stream B) 6. The Second Runner-up in the Plain English Speaking Competition organised by EDB 7. First Honour in Biology Olympiad of Secondary Schools Students 8. First Runner-up and other awards in Joint School Mathematics Invitational Competition 9. Hong Kong Green School Award for ten consecutive years 10. Best Scout Group Gold Award 11. Junior Police Call Leader Corp was awarded the Best Team in Kowloon District, the Best Spirit Award and the Championship in Marching 12. The Best Creativity Award, The Best Director Award, The Best Actor Award and The Best Team Cooperation Award in the Hong Kong School Drama Festival 13. Numerous prizes in the Hong Kong Schools Music and Speech Festival
Direct Public Transportation to School
Bus: 2A, 7, 7B, 8, 9, 13D, 16, 18, 81C, 98C, 103, 170, 203E, 296C.